

Using Professional Codes of Conduct for Educational Purposes

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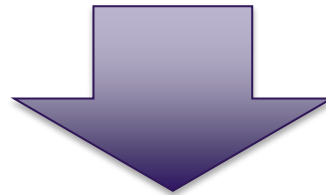
University of Greenwich



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Pressure to change



Proposal

- Review our Ethical Position, Code of Conduct and Education



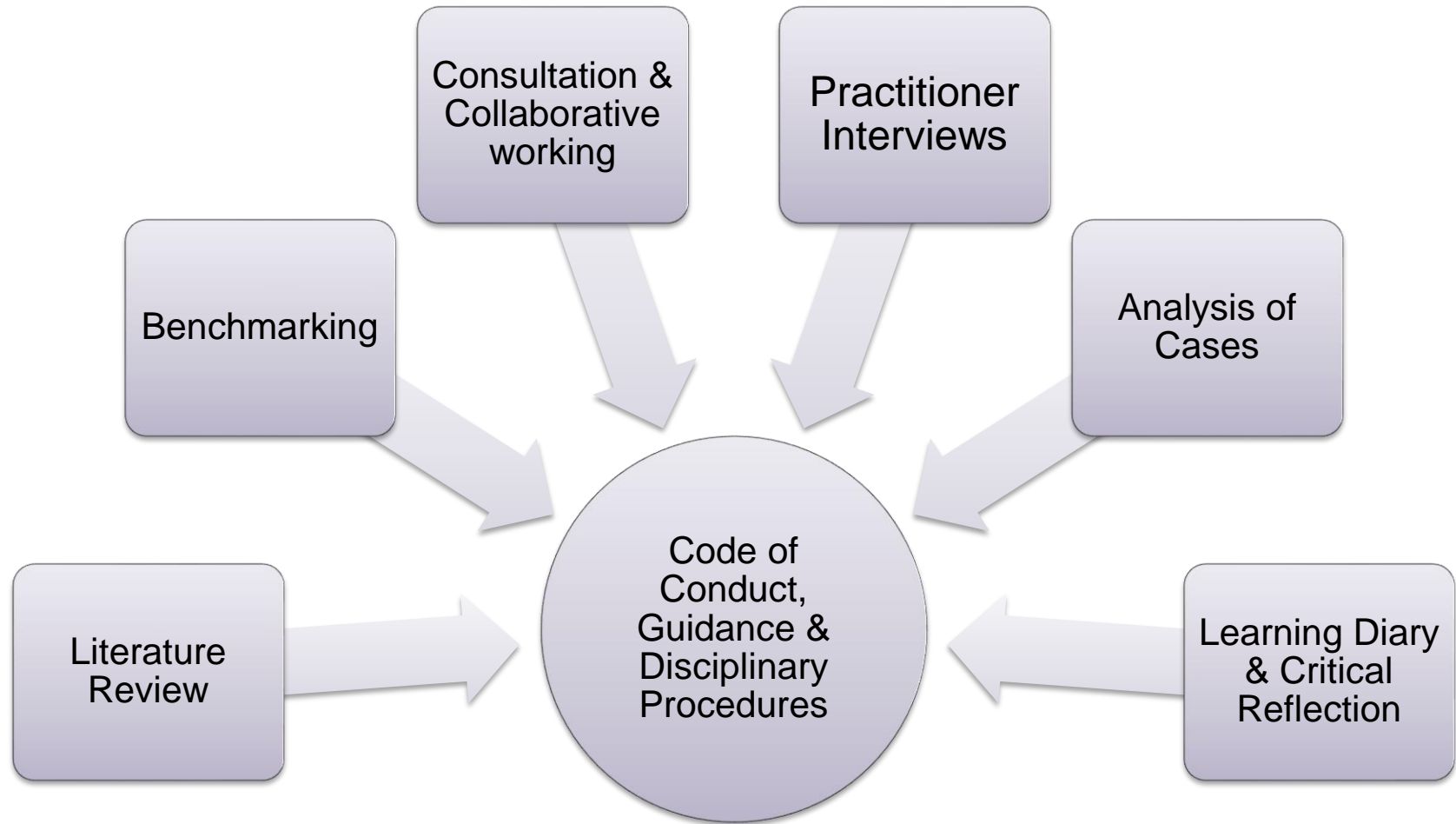
Research Questions

- What are the deficiencies in the existing Code of Conduct, Guidance and Disciplinary Procedures?
- What is the nature of the ethical dilemmas and conduct issues experienced by H&S Professionals?
- How do traditional and modern theories of professional ethics relate to health and safety practice?
- How do we educate health and safety practitioners on professional ethics?
- How can the new Code of Conduct benefit education?

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Methods



Code of Conduct,
Guidance
and Disciplinary
Procedure

Integrity
Competence
Respect
Service

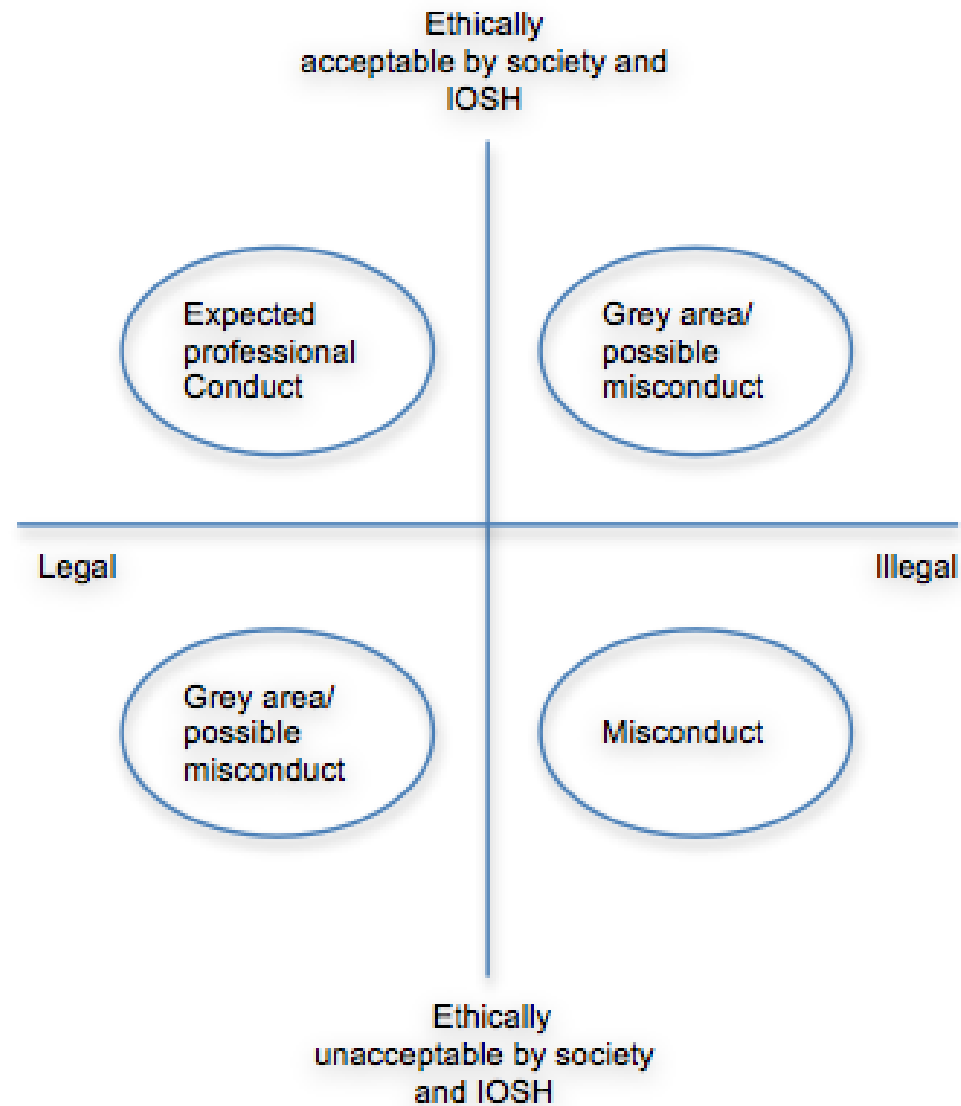
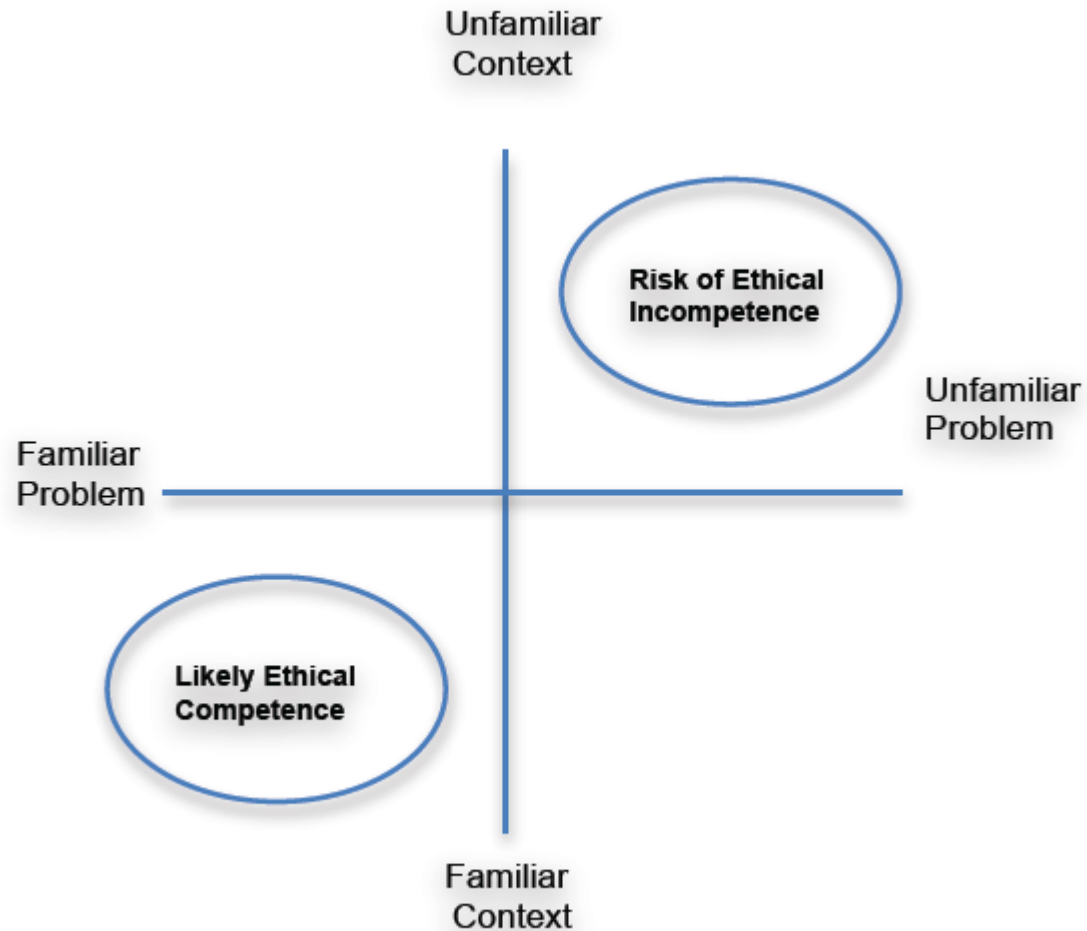


Figure 5.5: Legal/ethical Paradigm Model

Ethical Capability Plane



Uses in Universities

- The IOSH Code aligns to existing student policy on professional conduct.
- The Code can support learning for students who are preparing for membership or higher membership of a Professional Body.
- Education can give credence to the Code.
- The Guidance on the Code can encourage students to relate theoretical learning to future practice through context and discussion.

Practical Application

- A key component of the Code is competence.
- Competence relates to Continuing Professional Development (CPD) which can be reinforced in an educational setting.
- The IOSH CPD regime includes a reflective statement on individuals activity again this can form a component of higher education.
- Reflective statements can be used as an assessment in H&S higher education.

Student Views

- *“Allows me to develop a holistic view of the world I work within” Current L6 student*
- *“Helps prepare me for the Initial Professional Development process” Former student*
- *“Using Reflective Assignments as an Assessment tool, has given me the confidence to examine and challenge myself regarding, my own knowledge, views, beliefs and how I apply these areas” Current L6 student*

Thanks for listening

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